

Assistant Dean of Medical Curriculum, Office of Medical
Education
University at Buffalo

Direct Link: <https://www.AcademicKeys.com/r?job=254155>

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Posted Mar. 6, 2025, set to expire Jul. 3, 2025

Job Title	Assistant Dean of Medical Curriculum, Office of Medical Education
Department	
Institution	University at Buffalo Buffalo, New York
Date Posted	Mar. 6, 2025
Application Deadline	11/12/2025
Position Start Date	Available immediately
Job Categories	Associate/Assistant Dean
Academic Field(s)	Medicine - General
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Job Description

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Assistant Dean of Medical Curriculum, Office of Medical Education

Position Information

Position Title: Assistant Dean of Medical Curriculum, Office of Medical Education

Department: Jacobs School of Medicine and Biomedical Sciences

Posting Link: <https://www.ubjobs.buffalo.edu/postings/54069>

Posting Detail Information

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Position Summary

The **Assistant Dean of Medical Curriculum** will work with the Associate Deans for Curriculum to develop, integrate, implement, and review curricular content and assessments across the curriculum to ensure that we are meeting the medical education program objectives of the Jacobs School of Medicine and Biomedical Sciences MD curriculum. The Assistant Dean will also work closely with students, semester and course directors, pillar and thread leaders, the Office of Accreditation and Quality Improvement, the Medical Education and Educational Research Institute (MEERI), the Associate Director of Curriculum and Assessment and the Executive Director of the Offices of Medical Education. The Assistant Dean will be supported by Curriculum Office administrators.

This position could range from a part-time to full-time position (negotiable) with the remaining work effort within an academic department.

Specific responsibilities will be determined based on the experience and expertise of the candidate, but may include any of the following responsibilities:

- Assist in the development, implementation, evaluation and continuous quality improvement of Phase 1 Courses
- Assist Thread Leaders and other faculty to ensure curricular threads are being incorporated and assessed across the curriculum
- Assist in the review of faculty teaching evaluations and make recommendations to the Offices of Medical Education leadership for quality improvement opportunities and faculty development
- Participate on the Curriculum Evaluation Sub-Committee including development of schedule for course review, selection of committee members, identification of data for review, contribute to the evaluation process and review of findings, meet with the course directors, assist in the design of an action plan for improvement and oversee its implementation
- Participate in the overall evaluation of the curriculum and evaluation of courses
- Provide faculty development on instructional techniques in collaboration with the Medical Education and Educational Research Institute (MEERI) and Associate Director of Curriculum and Instructional Design
- Participate in preparation for LCME accreditation site visit including involvement in continuous quality improvement projects, contributing to self-study working groups, and preparation of reports
- Contribute to educational resource planning for students and faculty including participation in decisions on purchase of educational programs and supplies for faculty and students

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- Become proficient at the use of educational resources that are available to students and faculty (e.g., Scholar Rx programs and Aquifer) and help faculty better utilize these resources
- Serve on committees and subcommittees related to medical curriculum as requested.

Outstanding Benefits Package

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. We support your growth and development through our career coaching and training department, and we qualify as a public service loan forgiveness organization. Learn more about our [benefit packages](#).

About The University at Buffalo

The University at Buffalo (UB) #ubuffalo is one of Americas leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Minimum Qualifications

- Terminal Degree (MD or DO) or a related field
- Strong interpersonal, communication, project management, and organizational skills
- Ability to work collaboratively and independently in a multidisciplinary environment

Preferred Qualifications

- Three or more years of experience in medical education or related academic settings



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- Demonstrated expertise in medical curriculum development, assessment, and quality improvement
- Familiarity with educational technologies, quality improvement frameworks, and curricular accreditation standards (LCME)

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Physical Demands

Salary Range

Competitive

Job Type

Varies

Special Instructions Summary

Is a background check required for this posting?

No

Contact Information

Contact's Name: Laura Willgohs

Contact's Pronouns:

Contact's Title: Administrative Director of Curricular Operations

Contact's Email: lauradom@buffalo.edu

Contact's Phone: 716-829-5238

Posting Dates

Posted: 11/12/2024

Deadline for Applicants: Open Until Filled

Date to be filled:

Contact Information



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applying for or inquiring about this job announcement.

Contact

N/A

University at Buffalo

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