

Open Rank MD Program Teaching Faculty  
California University of Science and Medicine

Direct Link: <https://www.AcademicKeys.com/r?job=238521>

Downloaded On: Nov. 1, 2024 7:46pm

Posted Jul. 3, 2024, set to expire Jan. 2, 2025

**Job Title** Open Rank MD Program Teaching Faculty  
**Department** Department of Medical Education  
<https://cusm.edu/>  
**Institution** California University of Science and Medicine  
Colton, California

**Date Posted** Jul. 3, 2024

**Application Deadline** Open until filled  
**Position Start Date** Available immediately

**Job Categories** Assistant Professor  
Associate Professor  
Professor

**Academic Field(s)** Pathology & Laboratory Medicine  
Medicine - General

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**Apply By Email**

**Job Description**

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**Title:** MD Program Teaching Faculty

**Job Classification:** Faculty, Exempt

**Department Name:** Medical Education

**Supervisor:** Chair of Medical Education

**Position Purpose**

The MD Program teaching faculty duties involve teaching in different areas of the MD program including but not limited to clinical skills, system-based courses and health systems science and professional practice course (College Colloquium) and flipped classroom sessions. Instruction will include both clinical and basic science topics. Full-time faculty also have administrative, university service, and student advising duties. This can be a full- or part-time position depending on the candidate's qualifications.

***Information provided below is a general description of responsibilities; it is not intended to provide an all-inclusive list of responsibilities and may change depending on the needs of CUSM.***

**Essential Functions, MD Program Teaching Faculty**

- Teaching in system-based courses, utilizing active learning techniques and a flipped-classroom pedagogy
- The teaching sessions may cover disease etiology, pathophysiology, gross and microscopic pathology, radiologic findings, clinical symptoms and signs, natural history, and prognosis.
- Facilitate weekly small-group meetings on clinical case-based discussions and/or sessions on health systems science and professional practice.
- Teaching clinical skills including history taking and physical examination to medical students
- Participate in faculty development related to the Clinical Teaching Faculty program and other relevant curricular components.
- Other Duties as Assigned.

**Administrative, Advising, and Scholarship Duties**

- Advise, mentor, and provide academic support to students.
- Develop board-style (USMLE) exam questions.

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- Participate in student interviews, advising, and mentoring.
- Contribute to curricular development, implementation, and assessment.
- Provide service to the institution, the community, and your profession.
- Engage in scholarly activities.
- Work collaboratively with other faculty members to advance the integrated and interdisciplinary medical curriculum.
- Serve on departmental and institutional committees and task forces and contribute to community and professional service.
- Participate in scientific, educational, community-based, or other types of research and/or scholarship.
- Consistently demonstrate and model professionalism.
- Perform other duties as assigned.

### Required Qualifications

- Doctor of Medicine (MD or DO), PhD, or the equivalent degree.
- Experience teaching in a health professions education program, preferably in a pre-clinical setting
- Ability to communicate verbally and in writing with students, standardized patients, and faculty.
- Interest in teaching students.
- Basic computer skills and ability to use Microsoft Office programs.
- Must successfully complete and pass a pre-employment background check.
- Evidence of successful collaboration and interdisciplinary work in a medical education environment.
- Eligibility for appointment as Assistant or Associate Professor in the interdisciplinary Department of Medical Education.

### Preferred Qualifications

- Completion of residency training and experience in clinical practice.
- Experience with college/university personnel, policies, and procedures, as well as current trends in higher education.
- Familiarity of the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). *This law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.*

### Skills and Abilities

- Skill in using computer applications such as Microsoft Office 365 (Outlook, Word, Excel, and

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PowerPoint).

- Skill in analyzing information to define and follow up on problems or objectives; ability to identify problems and act independently to find practical solutions.
- Skill in working independently and completing assignments according to defined goals and objectives.
- Expertise in writing, speaking, presenting, and listening; display a collaborative and entrepreneurial spirit.
- Ability to prioritize and deliver assignments under the pressure of deadlines, interruptions, and competing priorities.
- Ability to adjust priorities quickly and multitask with excellent organizational skills.
- Ability to work in a fast-paced, high-volume environment.
- Ability to interact professionally with diplomacy, patience, and courtesy with diverse individuals; establish and maintain effective and cooperative working relationships while providing exceptional customer service.
- Ability to supervise, advise, train, and assess peers and students, including organizing, prioritizing, and scheduling assignments.
- Ability to foster a cooperative work environment.
- Ability to handle sensitive situations and information with discretion.

### Other Requirements

### Items Used

Standard office equipment including computer, printer/copy machine, and telephone.

### Physical Requirements

- **Sit:** Constantly
- **Stand:** Constantly
- **Walk:** Frequently
- **Bend:** Occasionally
- **Squat:** N/A
- **Climb:** N/A
- **Crawl:** N/A

### Mental Requirements

- **Read/Comprehend:** Constantly
- **Write:** Constantly

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- **Perform Calculations:** Frequently
- **Communicate Orally:** Constantly
- **Reason and Analyze:** Constantly

### Environmental Requirements

- **Is exposed to excessive noise:** No
- **Is around moving machinery:** No
- **Is exposed to marked changes in temperature and/or humidity:** No
- **Drives motorized equipment:** No
- **Works in confined quarters:** No
- **Dust:** No
- **Fumes:** No

### Documents required

- Cover Letter
- Curriculum Vitae - Your most recently updated CV
- Statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence

### We may request the following from candidates who advance in the interview process

- Evidence of Teaching Excellence/Teaching Evaluations
- A live presentation/teaching demo

### **Disclaimer:**

*The above information has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required to employees assigned to this job .*

*Proof of full vaccination and one booster of SARS-CoV-2 (COVID-19) is a condition of employment or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection.)*

### **Salary**

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The expected base salary for this position is:

Assistant Professor: \$100,000/year

Associate Professor: \$135,000/year

Professor: \$175,000/year

Clinical Faculty (currently practicing): \$200,000/year

Salary may vary based on faculty rank, the scope of the position, and the qualifications of the applicant. In addition to salary, CUSM offers a comprehensive benefits package and professional development funds.

**FLSA Status:** Exempt

### **EEO/AA Policy**

California University of Science and Medicine (CUSM) supports the principles of equal opportunity, inclusion and diversity in employment and education. The University seeks to ensure that no person will encounter discrimination in employment or education on the basis of age, skin color, ability status, biological sex, gender identity, gender expression, national origin, immigration status, race, ethnicity, religion, sexual identity, or Veteran's status. This policy is applicable to both the employment practices and administration of programs and activities within the University. It is the policy of the University that no person shall be excluded from participation in, be denied the benefits of, or in any way be subject to discrimination in any program or activity at the University. Further, CUSM is committed to being an antiracist institution that continuously works to end oppression in all forms. Therefore, CUSM actively maintains institutional structures and learning opportunities to prevent bias or discrimination incidents and address them with individual and collective accountability should they occur.

### **Contact Information**

Please reference Academickeys in your cover letter when

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applying for or inquiring about this job announcement.

**Contact** Human Resources Department  
Department of Medical Education  
California University of Science and Medicine  
1501 Violet St  
Colton, CA 92324

**Contact E-mail** careers@cusm.edu